School District No. 1J, Multnomah County, Oregon

PORTLAND PUBLIC SCHOOLS



REPORT ON REQUIREMENTS OF THE SINGLE AUDIT ACT AND OMB CIRCULAR A-133

For the year ended June 30, 2015



Artist's rendering of the combined Faubion Elementary-Concordia University building, scheduled to open September 2017

About the Cover

The new Faubion PK-8 leverages a major capital partnership with Concordia University in a new facility scheduled to begin work in the fall of 2015 and open in September 2017. The new facility will serve as a new public/private model for higher education and K-12 sharing space as well as leveraging resources to create a new teaching model for the Cully/Concordia community.

Faubion PK-8 is one of four schools being rebuilt or modernized as part of the 2012 School Building Improvement Bond. Currently both Franklin and Roosevelt High Schools are under construction and master planning is underway at Grant High School.

Bond money will also be used to fix leaking and deteriorating roofs and make seismic safety, accessibility and science classroom improvements at up to 63 other schools.

Portland Public Schools

Report on Requirements of the Single Audit Act and OMB Circular A-133

For the year ended June 30, 2015

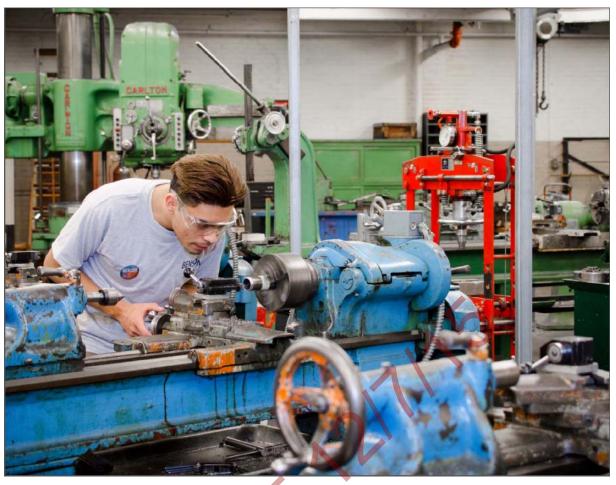
School District No. 1J, Multnomah County, Oregon Portland, Oregon

Prepared by the Accounting and Payroll Services Department

School District No. 1J, Multnomah County, Oregon Portland Public Schools

Table of Contents

	<u>Page</u>
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements	1
Performed in Accordance with Government Auditing Standards	
Independent Auditor's Report on Compliance For Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by OMB Circular A-133	3
Schedule of Expenditures of Federal Awards	6
Schedule of Findings and Questioned Costs	14
Schedule of Prior Audit Findings	17







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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, of School District No. 1J, Multnomah County, Oregon (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 7, 2015.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an

REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS (Continued)

COMPLIANCE AND OTHER MATTERS (Continued)

Talbot, Kowola & Warrick LLP

objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



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REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited School District No. 1J, Multnomah County, Oregon (the District's) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2015. The District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

OPINION ON EACH MAJOR FEDERAL PROGRAM

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

OTHER MATTERS

The results of our auditing procedures disclosed one instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Findings and Questioned Costs as item 2015-01. Our opinion on each major federal program is not modified with respect to this matter.



REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER
COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES
OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133 (Continued)

OTHER MATTERS (Continued)

The District's response to the noncompliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a deficiency in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as item 2015-01, which we consider to be a significant deficiency.

The District's response to the internal control over compliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133

We have audited the basic financial statements of the District as of and for the year ended June 30, 2015, and have issued our report thereon dated December 7, 2015, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for

REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER
COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES
OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133 (Continued)

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133 (Continued)

purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditure of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Talbot Kowola & Warwick LLP
Lake Oswego, Oregon
December 7, 2015







		Fund/		Pass-Through	Grant		Direct or		Ageno
	CFDA#	Grant	Grant Description	Grantor's No.	Begin Date En	d Date	Pass-Through	Expenditures	Total
•									

Fund/ Grant	Grant Description	Pass-Through Grantor's No.	Gr Begin Date	Grant e End Date	Direct or Pass-Through	Expenditures	Agency Total
	DEPARTMENT OF AGRICULTURE						
	Office of Food and Nutrition Service Child Nutrition Cluster School Broakfast Brownen (SBD)						
202	School breaklast rrogram (Spr.) Donated Foods		7/1/2014	6/30/2015		261,443 1	
202	School Breakfast Program	26-555-201	7/1/2014	6/30/2015	H C	3,272,069	
	National School Lunch Program (NSLP)				Pass- i nrougn	3,533,512	
202	Donated Foods		7/1/2014	6/30/2015		675,613 1	
202	National School Lunch Program	26-555-201	7/1/2014	6/30/2015		8,151,050	
	Summer Food Service Program for Children (SFSPC)				Pass-Through	8,826,663	
202	Summer Food Service Program for Children	USDA Food Program Assistance	7/1/2014	6/30/2015	Pass-Through	550,373	
				Total	Total Child Nutrition Cluster	12,910,548	
	Child and Adult Care Food Program		A				
202	Donated Foods			6/30/2015		105,931	
G0339		USDA Food Program Assistance		6/30/2015		499,820	
202	Child and Adult Care Food Program	USDA Food Program Assistance	7/1/2014	6/30/2015		853,745	
	Farm to School Grant Program			1	Pass-Through	1,459,496	
G1297	Farm to School Implementation Grant	CN-F2S-IMPL-13-OR-01	12/1/2012	11/28/2014	Direct	31,295	
	Fresh Fruit and Vegetable Program (FFVP)		Ý	\			
G1381	Fresh Fruit and Vegetable Grants	34583 - 34604	7/1/2014	6/30/2015	Pass-Through	587,924	
	Office of Forest Service Forest Service Schools and Roads Cluster						
	Schools and Roads - Grants to States				i	;	
101	Schools and Roads - Grants to States	USDA Schools and Roads	7/1/2014	6/30/2015	Pass-Through	29,059	
			Total For	est Service Schoo	Total Forest Service Schools and Roads Cluster	29,059	

10.558

10.575

10.582

10.665

10.555

10.553

10.559



Agency		15,018,322			406,663				2,650			
Expenditures	31,295 14,458,148 499,820 29,059	·	406,663	406,663	•		2,650	2,650	•			145,921 292,420 438,341
Direct or	Total Direct Funding artment of Education on Nutrition Services Clackamas Counties			University of Oregon				om Cornell University				Pass-Through
Grant Ite End Date	Total Direct Funding Total Pass-Through from Oregon Department of Education Total Pass-Through from Oregon Nutrition Services Total Pass-Through from Multnomah & Clackamas Counties		2 5/31/2016	Total Pass-Through from University of Oregon			4 9/14/2015	Total Pass-Through from Cornell University				3 9/30/2014 4 9/30/2015
Begin Date	Total Pass-Thro Total Pas Total Pas		6/1/2012	Tot			11/1/2014					7/1/2013 7/1/2014
Pass-Through Grantor's No.			771420A			URCES	Letter		URCES Total			27380
Grant Description		DEPARTMENT OF AGRICULTURE Total DEPARTMENT OF DEFENSE	Office Of The Secretary of Defense The Language Flagship Grants to Institutions of Higher Education Mandarin Chinese Flagship Grant		DEPARTMENT OF DEFENSE Total	DEPARTMENT OF EDUCATION AND HUMAN RESOURCES	National Science Foundation Cornell Lab of Ornithology AISL Award		DEPARTMENT OF EDUCATION AND HUMAN RESOURCES Total	DEPARTMENT OF EDUCATION	Office Of Vocational And Adult Education Career and Technical Education - Basic Grants to States	Carl Perkins 13/14 Carl Perkins 14/15
Fund/ Grant			G1273 N			-	_ 0		-	_	0 0	G1328 C
CFDA#			12.550				47.076				84.048	





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CFDA#	Fund/ Grant	Grant Description	Fass-Inrougn Grantor's No.	Grant Begin Date	It End Date	Direct or Pass-Through	Expenditures	Agency Total
		Onice of special Education and Renabilitative Services Special Education Cluster (IDEA)						
84.027		Special Education - Grants to States						
	G1329	IDEA Enhancement 13/14	29861	10/1/2013	9/30/2014		21,218	
	G1331	IDEA Part B, 611 13/14 Formula	28535	7/14/2013	9/30/2015		4,882,136	
	G1342	Columbia Regional - IDEA 13/15	IGA/R 59939	7/1/2013	6/30/2015		6,055,845	
	G1344	Portland DART - LTCT 13/15 IDEA, 611	29675	7/1/2013	6/30/2014		12	
	G1386	Columbia Regional - IDEA 11/13	29704	7/1/2013	8/31/2014		83,597	
	G1421	IDEA Part B, 611 14/15 Formula	33362	7/1/2014	9/30/2016		3,124,514	
	G1423	Special Ed - SPR&I 13-15 - Discretionary	32207	8/1/2014	6/30/2015		21,075	
	G1428	Extended Assessment- 14/15	31878	7/1/2014	6/30/2015		12,600	
	G1431	TBI Liaison 14/15	31917	7/2/2014	6/30/2015		15,000	
	G1475	Portland DART - LTCT 14/15 IDEA, 611	34252	7/1/2014	6/30/2015		126,653	
						Pass-Through	14,342,650	
84.173		Special Education Preschool Grants						
	G1363	IDEA Part B, 619 13/14	28919	7/1/2013	9/30/2015		77,067	
	G1468	EI/ECSE Audiology	31909	7/1/2014	6/30/2015		69,981	
	G1470	Portland DART - LTCT 13/14 IDEA, 619	33565	7/1/2013	9/30/2014		1,458	
	G1471	Portland DART - LTCT 14/15 IDEA, 619	33568	7/1/2014	6/30/2015		603	
						Pass-Through	149,109	
				To	otal Special Educ	Total Special Education Cluster (IDEA)	14,491,759	
84.326		Special Education - Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities	n to Improve Services an	d Results for	Children with	Disabilities		
	G1407	SWIFT Schools	34959	1/15/2015	10/31/2015	Pass-Through	454	
84.126		Rehabilitation Services - Vocational Rehabilitation Grants to States	60			<		
	G1420	Oregon Commission for the Blind	IGA 60816	7/1/2014	9/30/2015	Pass-Through	115,000	
		Institute of Education Sciences			•			
84.305E		Evaluation of State & Local Education Programs and Policies						
	G1281	Effect of Dual-Language Immersion on Student Achievement	R305E120003	7/24/2012	6/30/2016	Pass-Through	18,688	
84.324A		Soecial Education - Research and Innovation to Improve Services and Results for Children with Disabilities	and Results for Children wi	th Disabilities				
	G1159	_	ont200GEE226 - Fed award #R32	6/1/2010	5/31/2014	Pass-Through	5,397	



					•		·	
	Fund/		Pass-Through	9	Grant	Direct or		Agency
CFDA#	Grant	Grant Description	Grantor's No.	Begin Date	End Date	Pass-Through	Expenditures	Total
		Office Of Elementary and Secondary Education						
84.010		Title I Grants to Local Education Agencies						
	G1248	Title I - Central	25325	7/1/2012	9/30/2014		1,635	
	G1320	Title I - School Budgets	28205	7/1/2013	9/30/2014		98,169	
	G1321	Title I - Central	28205	7/1/2013	9/30/2015		2,185,289	
	G1351	Priority/Focus Improvement - Cesar Chavez	28341	7/1/2013	9/30/2014		6,443	
	G1352	Priority/Focus Improvement - Jefferson	28342	7/1/2013	9/30/2014		24,032	
	G1353	Priority/Focus Improvement - Lane	28343	7/1/2013	9/30/2014		13,859	
	G1354	Priority/Focus Improvement - Ockley Green / Chief Joseph	30666	7/1/2013	9/30/2014		4,391	
	G1356	Priority/Focus Improvement - Rosa Parks	28345	7/1/2013	9/30/2014		8,511	
	G1358	Priority/Focus Improvement - Sitton	28347	7/1/2013	9/30/2014		2,946	
	G1359	Priority/Focus Improvement - Vernon	28348	7/1/2013	9/30/2014		11,156	
	G1360	Priority/Focus Improvement - Whitman	28349	7/1/2013	9/30/2014		8,635	
	G1362	Priority/Focus Improvement - Woodmere	28351	7/1/2013	9/30/2014		6,434	
	G1391	Title I - Set Aside	28205	7/1/2013	9/30/2014		45,033	
	G1410	Title I - School Budgets	32666	7/1/2014	9/30/2015		4,435,444	
	G1411	Title I - Central	32666	7/1/2014	9/30/2015		6,337,428	
	G1412	Title ID	32517	7/1/2014	9/30/2015		37,939	
	G1432	Priority/Focus Improvement - Cesar Chavez	32809	7/1/2014	9/30/2015		34,440	
	G1433	Priority/Focus Improvement - Jefferson	32811	7/1/2014	9/30/2015		18,416	
	G1434	Priority/Focus Improvement - Lane	32812	7/1/2014	9/30/2015		27,659	
	G1435	Priority/Focus Improvement - Ockley Green / Chief Joseph	32810	7/1/2014	9/30/2015		20,581	
	G1436	Priority/Focus Improvement - Rigler	32813	7/1/2014	9/30/2015		31,701	
	G1437	Priority/Focus Improvement - Rosa Parks	32814	7/1/2014	9/30/2015		37,672	
	G1438	Priority/Focus Improvement - Scott	32815	7/1/2014	9/30/2015		25,146	
	G1439	Priority/Focus Improvement - Sitton	32816	7/1/2014	9/30/2015		31,052	
	G1440	Priority/Focus Improvement - Vernon	32817	7/1/2014	9/30/2015		23,978	
	G1441	Priority/Focus Improvement - Whitman	32818	7/1/2014	9/30/2015		38,440	
	G1443	Priority/Focus Improvement - Woodmere	32819	7/1/2014	9/30/2015		30,141	
	G1457	Title I - Set Aside	32666	7/1/2014	9/30/2015		81,150	
						Pass-Through	13,627,720	



)	Agency Total																								
	Expenditures		1,481	5,150	33,132	138,936	16,019	194,718	1.236		22	144,522	144,579		148,295		1,091	52,106 53,197		74,928		1,098,828		41,707	700 000
	Direct or Pass-Through						ļ	Pass-Through					Pass-Through		Direct			- Pass-Through		Pass-Through		Direct			
	nt End Date		9/30/2014	9/30/2014	9/30/2014	9/30/2015	9/30/2015		9/30/2014		6/30/2014	6/30/2015			6/30/2015	A .	9/30/2014	9/30/2015	ts)	6/30/2016		9/30/2015		9/30/2014	7400/00/0
	Grant Begin Date		7/1/2013	7/1/2013	4/15/2014	7/1/2014	4/15/2015		4/15/2014		7/1/2013	7/1/2014		N	7/1/2014		7/1/2013	7/1/2014	ive Program Gran	7/1/2009		10/1/2010		7/1/2013	14/00/4/
	Pass-Through Grantor's No.		29966	29985	31065	33607	35112	,	31065		ren and roum 29645	34226			S060A140938	•	28801	34334	dvanced Placement Incent	Agreement		S360A100137		30042	22257
	Grant Description	Mirrant Education - State Grant Procusem	Title IC - Migrant Education	•			Title IC - Migrant Education Summer	2	Migrant Education Coordination Program Title IC - Migrant Summer		Title I State Agency Frogram for neglected and Definquent Children and Youth Title I N&D - Portland DART Schools			Indian Education - Grants to Local Educational Agencies		Education for Homeless Children and Youth		itte X - McKnnney-vento nomeless Education	Advanced Placement Program (Advanced Placement Test Fee: Advanced Placement Incentive Program Grants)		High School Graduation Initiative	School Dropout Prevention Program			Title III - I come to the contract of the cont
	Fund/ Grant		G1323	G1324	G1325	G1413	G1415		G1405		G1345	G1476			G1422		G1269	614/4		G0972		G1116		G1327	177
	CFDA#	24 044	- - - - - - - - - - - -						84.144	0.00	84.013			84.060A		84.196			84.330		84.360A		84.365		

3,010,069 32,763,454

115,000 18,688 5,397

Total Pass-Through from Oregon Commission for the Blind Total Pass-Through from Rand Corporation

Total Pass-Through from Portland State University

Total Direct Funding Total Direct Funding Total Pass-Through from Oregon Department of Education

School District No. 1J, Multnomah County, Oregon Schedule of Expenditures of Federal Awards for the Year Ended June 30, 2015

									Γ
	Fund/		Pass-Through	Grant	nt	Direct or		Agency	
CFDA#	Grant	Grant Description	Grantor's No.	Begin Date	End Date	Pass-Through	Expenditures	Total	\exists
24.367		Improving Toacher Quality State Grants							
20.40		inploying reacher quality state diams							
	G1253	Title IIA - Teacher Quality	25556	7/1/2012	9/30/2014		26,958		
	G1310	Title IIA - Private School Allocation	28726	7/1/2013	9/30/2015		181,667		
	G1326	Title IIA - Teacher Quality	28726	7/1/2013	9/30/2015		219,668		
	G1384	Professional Development for Administrators	31749	6/24/2014	6/30/2015		37 000		
	0.77		33000	7/4/2044	0/30/2016		4 200 069		
	0 4 0		32330	4/1/2014	9/30/2013		000,886,1		
	G1458	Title IIA - Private School Allocation	32990	7/1/2014	9/30/2015	I	80,293		
						Pass-Through	1,944,654		
			7						
		School Improvement Grants Cluster							
84.377		School Improvement Grants	<						
	G1271	School Improvement - Roosevelt	24905	6/1/2012	9/30/2014		45,012		
	G1348	School Improvement - Madison	28057	7/1/2013	9/30/2015		94.553		
		, The state of the	31000	0,400,47	1,00,00,0		100 200		
	G1349	School Improvement - King	28056	//1/2013	9/30/2015		237,499		
	G1459	School Improvement - Woodlawn	31397	5/9/2014	9/30/2015	•	512,955		
						Pass-Through	890,019		
			•	1					
				Tota	I School Improve	Total School Improvement Grants Cluster	890,019		
84.287		Twenty-First Century Community Learning Centers (CLCs)	•						
	G1336	21st Century Community Learning Centers - Cohort 3 Yr 1	28310	7/1/2013	9/30/2015		254,016		
	G1425	21st Century Community Learning Centers - Cohort 3 Yr 2	32279	7/1/2014	9/30/2016		272,305		
					1	Pass-Through	526,321		
				\					
		Office of Postsecondary Education							
84.334A		Gaining Early Awareness and Readiness for Undergraduate Pro	Undergraduate Programs (GEAR UP)						
	G1188	GEAR UP - College Ahead Program	P334A110243	9/26/2011	9/25/2018		1,278,073		
	G1455	GEAR UP - Mobilizing for College	P334A140180	9/25/2014	9/24/2015		484 873		
	2					1	20,000		
						Direct	1,762,946		

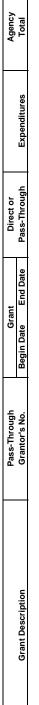
DEPARTMENT OF EDUCATION Total



		-	-		=	-)
CFDA#	Fund/ Grant	Grant Description	Pass-Through Grantor's No.	Gr. Begin Date	Grant e End Date	Direct or Pass-Through	Expenditures	Agency Total
		DEPARTMENT OF HEALTH AND HUMAN SERVICES	ES					
93.575	G1377	Administration For Children And Families CCDF Cluster Child Care and Development Block Grant Teen Parent Services	ODE No. 14-034, IGA 60136	7/1/2013	6/30/2017	Pass-Through	76,238	
				Total Chil	d Care and Devel	Total Child Care and Development Fund Cluster	76,238	
93.600	G1338 G1427	Head Start Head Start - Federal 13/14 Head Start - Federal 14/15	10CH0193/01 10CH0193/02	11/1/2013	10/31/2014	Oirect	420,428 3,836,271 4.256.699	
93.658	G1234	Foster Care - Title IV-E, Recovery Act Foster Care Transportation	IGAR 58988	9/1/2011	9/1/2016	Pass-Through	98,756	
93.778	S0027	Centers for Medicare and Medicaid Services Medicaid Cluster Medical Assistance Program Medicaid Revenue - Regional Durable Medical Egpt	Medicaid Revenue	7/1/2014	6/30/2015		10,112	
	S0054	٤	Medicaid Revenue	7/1/2014	6/30/2015		3,104	
	S0268	меdicaid Kevenue - DTC Nursing Medicaid Revenue - Early Childhood	Medicaid Revenue	7/1/2014	6/30/2015		94,463	
	S0278		Medicaid Revenue	7/1/2014	6/30/2015		13,142	
	S0279	Medicaid Revenue - Speech Paths	Medicaid Revenue	7/1/2014	6/30/2015		56,688	
					1	Total Medicaid Cluster	192,817	
:		Substance Abuse And Mental Health Services Administration	tration					
93.243	G1149	Substance Abuse And Mental Health Services - Projects of Regional and National Significance Proactive Classroom Management Initiative	egional and National Significand 10SM60302A	s e 9/30/2010	9/29/2015	Direct	107,747	



Fund/ CFDA# Grant



Expenditures	•	4,364,446	76,238	291,573
Begin Date End Date Pass-Through		Total Direct Funding	ion Child Care Division	Total Pass-Through from Oregon Department of Human Services
End Date			ment of Educati	regon Departme
Begin Date			m Oregon Depart	-Through from O
Grantor's No.			Total Pass-Through from Oregon Department of Education Child Care Division	Total Pass

4,732,257

56,072,500

56,072,500

DEPARTMENT OF HEALTH AND HUMAN SERVICES Total **GRAND TOTAL** This schedule is prepared on the modified accrual basis of accounting.

Donated food is valued at estimated fair value. Donated food was allocated between 10.553, 10.555 and 10.558. Refunds/credits due to final reporting issues.





SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2015

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements:

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

No

Significant deficiency(ies) identified that are not considered to be material weakness(es)?

No

Noncompliance material to financial statements noted?

Federal Awards:

Internal control over major programs:

Material weakness(es) identified?

No

Significant deficiency(ies) identified that are not

considered to be material weakness(es)?

Yes

Type of auditor's report issued on compliance

for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133?

Yes

Identification of major programs:

CEDA NUMBER(S)

OI DA NOMBER(O)	MANUE OF TROOKAM OR GEOGRER
84.048	Career and Technical Education – Basic Grants to States
84.027, 84.173	Special Education Cluster (IDEA)
84.287	Twenty-First Century Community Learning Centers (CLCs)
84.360	High School Graduation Initiative

NAME OF PROGRAM OR CLUSTER

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

YEAR ENDED JUNE 30, 2015

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS (Continued)

Dollar threshold used to distinguish between type A and type B programs

\$ 1,682,175

Auditee qualified as low-risk auditee?

Yes

SECTION II - FINANCIAL STATEMENT FINDINGS

None reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Finding 2015-01

CFDA:

84.287

Program Title:

Twenty-First Century Community Learning Centers (CLCs)

Criteria:

As required by Title 34, Subtitle A, Part 76, Subpart F, §§76.652-76.66, a subgrantee shall provide students enrolled in private schools with a genuine opportunity for equitable participation in a manner that is consistent with the number of eligible private school students and their

needs.

Condition:

There was no evidence that the District's consultations with private school administrators included a discussion of Twenty-First Century Community Learning Centers (CLCs) funds, or that private school administrators opted out of participation in the program. Further, the District allocated no portion of program funds to private school children.

Context:

Based on inquiries performed with District personnel, there is no evidence that private school administrators were given the opportunity to participate in program funds. Based on enrollment reports, 1,034 out of 45,218, or 2.29%, of the students within the District attend private schools. Therefore, it is reasonable to expect that up to 2.29% of total program expenditures, or \$12,053, might have been expended on private school students had their needs been evaluated.

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

YEAR ENDED JUNE 30, 2015

Finding 2015-01, (cont.)

Effect:

Children attending private schools within the District appear not to have been provided the opportunity to participate equally with public school children in regard to the Twenty-First Century Community Learning Centers (CLCs) program.

Cause:

It appears that underlying the District's failure to comply with the requirement is a lack of awareness that the requirement applied to programs other than Titles I, II, and III.

Recommendation:

We recommend that the District develop appropriate internal controls to ensure proper compliance with private school participation requirements for all federal programs.

View of Responsible Official and District Corrective Action Plan We understand and concur with the finding and recommendation. The District has included Twenty-First Century CLC in its communications with private school administrators when offering services for federally funded programs to them. This is to ensure they are given the opportunity for equitable participation in all applicable federally funded programs in accordance with federal requirements. The District has also updated its procedures for substantiating which federally funded services have been offered to private schools to include Twenty-First Century CLC.





SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2015

There were no findings in the prior audit.



Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

Board of Education Policy 1.80.020-P

Contact Information for Civil Rights Matters

District Title VI and Title IX:

Greg Wolleck Phone: 503-916-3963

District 504:

Tammy Jackson Phone: 503-916-2000 x71004

American Disabilities Act:

Human Resources Department Phone: 503-916-3544

2014-15 Single Audit Act and OMB Circular A-133 Preparation

Chief Financial Officer Yousef Awwad, CPA, CGMA, PMP, MBA

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Grant Accounting

Sr. Manager of Grant Accounting David Shick
Sr. Financial Analyst Christie

Grant Accountant III Chris Roe
Grant Accountant III Sheri Lee

Grant Accountant III Ruby Beecham